



# Charlottesville Catholic School June Specialists] Newsletter 2024

## Announcements:

### Summer Opportunities:

Middle schoolers- Sign up for Music Resource Center's Summer Camps– it's free for all members!



Grades 2-8-

STEAM ACADEMY Music and Science Camp-

### **STEAM Discovery Academy presents:** **STEAM Music Camps: Sonic Explorers**

Join Kate Wisbey this summer to combine musical training with science and maker activities. Experiment with music, explore the science behind sound and observe how it finds itself into everything.

**Sonic Explorers- June 10-14 and June 17-21**

- Develop a better understanding of the science behind sound
- Engineer wind chimes and other instruments
- Play a theremin, banana piano, and a synth-a-sette as you explore technology and sound
- Spend a day exploring the career of a Foley artist and how they create sound
- Current Grades: 2nd-8th grade

Visit [steamda.com](http://steamda.com) for more information!

## **Library - Mrs. Anne Carbone** [a.carbone@cvillecatholic.org](mailto:a.carbone@cvillecatholic.org)

Thank you, thank you to the parents and grandparents who helped with the Book Fair. It was a major undertaking and one that I absolutely could not have done without your help. Thank you also for your generous purchases! I believe that we had the highest sales ever: selling over \$10,000 worth of books for our students. Since Scholastic gives us back a percentage of sales, I can now purchase new books to add to our inventory.

My next project is to gather all of the outstanding books back in, so that I can get the library re-shelved and ready for the fall. This summer, I will be working a few hours a week to add the reading level to the inside cover to as many books as I can. When the teachers' make reading assignments, students need to know if they are choosing a "just right" book for their reading level..

Thank you all for a fantastic year and for your wonderful support as I stepped into this new position. I pray that you all have a fun, relaxing, safe summer. Just a reminder that your local library has many wonderful summer reading programs. All it takes is to stop in at your local branch to sign up. They usually have many activities and even rewards for reading!

## **Physical Education - Andrew Frazier** [a.frazier@cvillecatholic.org](mailto:a.frazier@cvillecatholic.org)

**K-2:** We finished the school year playing lots of review skill activities. I even introduced a school favorite, "Mission Impossible." The mission is totally possible, but requires lots of teamwork and communication amongst our peers. Ask your child about it!!

**3-5:** Fitness Testing/Ultimate Frisbee - This group experienced some fitness testing and we focused on the three components of body training... Muscular Strength, Muscular Endurance, and Cardiovascular Endurance. We typically only test by doing the push up test, the curl up test, and the Pacer Test. As we grow and develop, these tests give us a great sense of where we are physically and what our abilities are so we know exactly how to train our bodies. Outside of working on our fitness goals, we played some frisbee games, introduced some invasion concepts by playing variations of capture the flag, and on the last day... we got to "raid" Mr. Frazier's closet and play any activity of our choice!

**MS:** Fitness Testing - Middle school finished out the school year looking to improve upon their personal best on their individual fitness tests. Recently we spoke about fitness programming and how to break down fitness loads into sets and splits that make the exercise goal more achievable. We also talked about knowing our heart rate level and maximum output and working on ways to properly/safely affect our heart rate and perform at our best. With the remaining time, we crunched in as much fitness testing as possible and we always finished with some class favorite games. Good luck in High School to all of our 8th graders!

**Athletics:** Spring sports season was a tremendous success. I am in awe of our student athletes. It is so fulfilling to see kids work hard at their passions, to put together opportunities for them, and then watch them compete! Coach Kevin Jones will be taking over as the Athletic Director starting this summer working with me as we transition and I will continue to support him into next year and beyond - We are in great hands....**Go Archangels!**



Art - Vanessa Devlin [v.devlin@cvillecatholic.org](mailto:v.devlin@cvillecatholic.org) [@ccsarchangelsarts](https://www.instagram.com/ccsarchangelsarts) 



I want to offer my sincere thanks to all who helped make the 2024 Art Show and Open House a success! If you helped prepare, hang, or take down art, brought refreshments to the Open House, performed music, helped set up or clean up, enabled your middle school students to volunteer or brought your family to see the show – Thank you for the support you gave to the Arts program here at CCS.

I am immensely grateful for this opportunity to work with your children and support their growth as artists. Have a wonderful summer, and I look forward to seeing you next year!

Music - Kate Wisbey [k.wisbey@cvillecatholic.org](mailto:k.wisbey@cvillecatholic.org)

Congratulations to our Music Improv Elective for winning the Trophy of Excellence at the Music in the Parks Festival at Busch Gardens!



Come join us for our STEAM Science and Music Camps from June 10-14 and June 17-21st!  
APPLY at [www.STEAMDA.com](http://www.STEAMDA.com)

Feel free to Our Art Open House Playlist:

<https://soundcloud.com/kate-wisbey-526922069/sets/art-open-house-soundtrack-2024>

**SPECIAL ANNOUNCEMENT:** Looking to continue playing and making music this summer?!

Check these out:

CCS MUSIC RESOURCES - ukulele, recorder, piano, melodica

Beginner musician tic tac toe – bring back the tic tac toe board with an X in September for a fun, musical surprise next year!!

JK-2:

- JK students worked on solfege games, movement games as well as book games, acting as different spring animals/superheroes, fun movement game called “snakes!”
- K-2: created poems based off of paintings they have seen in art class with Mrs.Devlin and created melodies to their poems, based off what is written and creating sounds to represent the poems!



**3-5:**

- Finished our units on recorder and ukulele– fun days on the instruments!
- Ukulele: finished with secret “ukulele” codes, learning about TAB, and favorite play alongs!
- Recorder: finished with secret “recorder” codes, tennis ball game with recorders

All Grades finished our year with summer birthday circles and game day for all!



**Middle School:**

-Finished the year with our final project: Soundtrap music AND kitchen music! Creating in small groups our new songs!

Have a great summer!

Come take a listen to our final projects!:

[https://soundcloud.com/kate-wisbey-526922069/sets/middle-school-final-soundtrap?si=d613eaa8ac4b4e09a98704d7ceb69390&utm\\_source=clipboard&utm\\_medium=text&utm\\_campaign=social\\_sharing](https://soundcloud.com/kate-wisbey-526922069/sets/middle-school-final-soundtrap?si=d613eaa8ac4b4e09a98704d7ceb69390&utm_source=clipboard&utm_medium=text&utm_campaign=social_sharing)



**MUSIC RESOURCE CENTER:**

To become a member, please fill out this form and bring it to either Ms.Wisbey or the Music Resource

Center-<https://musicresourcecenter.org/wp-content/uploads/2018/02/NEW-MEMBER-APPLICATION-5.2017-1.pdf>

**Electives:**

**Middle School Music Podcast:**

Here is our soundcloud playlist this summer made of songs they created! Come take a listen during the summer!

[https://soundcloud.com/kate-wisbey-526922069/sets/middle-school-podcast-summer?si=d8b9f1a5556c45aeb23985b7f51d8208&utm\\_source=clipboard&utm\\_medium=text&utm\\_campaign=social\\_sharing](https://soundcloud.com/kate-wisbey-526922069/sets/middle-school-podcast-summer?si=d8b9f1a5556c45aeb23985b7f51d8208&utm_source=clipboard&utm_medium=text&utm_campaign=social_sharing)

Our podcast:

<https://open.spotify.com/episode/1tC4nLPnwgMRwz0PaqR8ZK?si=Jh0hpPh0R-aaEnve5RMoJw>

### **Middle School Music Improv:**

Congratulations to our Music Improv Group for winning the trophy of Excellence at Busch Gardens this month! Our students then got the chance to record their pieces at the Music Resource Center! Fantastic job!

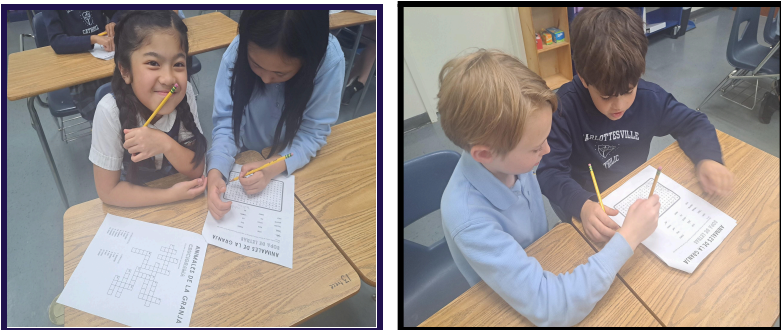
Check out our professional recordings:

[https://soundcloud.com/kate-wisbey-526922069/sets/professional-recordings?si=f08216b6d11348728c952a02e4e7307c&utm\\_source=clipboard&utm\\_medium=text&utm\\_campaign=social\\_sharing](https://soundcloud.com/kate-wisbey-526922069/sets/professional-recordings?si=f08216b6d11348728c952a02e4e7307c&utm_source=clipboard&utm_medium=text&utm_campaign=social_sharing)

## **Spanish - Mrs. Denise Demaio [d.demaio@cvillecatholic.org](mailto:d.demaio@cvillecatholic.org)**

### **Elementary school:**

**2nd-3rd** The students have learned vocabulary about farm animals and have described them using colors, sounds and names. They learned songs, did activities and games related to the topic. They have also been reviewing the alphabet and numbers and other topics they learned during the year.



**4th-6th** The students learned and practiced how to tell the time in Spanish. They learned how to tell time on the hour, quarter, and half hour, how to tell time on the hour and after the hour (:00 through :30)

Among the class work that they did both oral and written were:

- Have to match written times with clocks.
- Students have to draw the hands on clocks.
- To write the digital time
- To write what time it is based on clocks.



Students took turns asking a partner “¿qué hora es?” and using the times on their papers to ask a prompt for their answers.

Students have to match written times with digital times.

Students have to write what time it is based on digital times.

Students have to write what time it is when they do various activities each day.

Sixth grade students also learned how to conjugate the verb “ir=to go” and categorize the questions in Spanish. (dónde, cuándo, porqué...)

**7th:** The seventh grade students learned to conjugate the verb ir=to go and how to ask questions in Spanish. They also learned vocabulary related to leisure activities and places in the community. They also review the topics they learned during this past semester through games and activities to prepare for the final exam.

They presented their last oral presentation and project. We also all enjoyed delicious dishes that some students and I shared in class, such as: arroz con leche, tacos, churros, tres leches y empanadas.

